

HEI Name : PVKN. GOVT. COLLEGE (A), CHITTOOR Request Date : 09/09/2024 Number of Clarifications : 5 AISHE ID : C-27668 Response Date : 24/09/2024

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	Number of students on rolls year wise during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>1085</td><td>1229</td><td>1063</td><td>922</td><td>729</td></tr></table> Attached Documents : 1.Provide Links for any other relevant document 2.Institutional data in the prescribed format (data	2022-23	2021-22	2020-21	2019-20	2018-19	1085	1229	1063	922	729	2.2.2 4.3.2 5.1.1	• List of students of all years across all programs yearwise during the assessment period. • Provide appropriate document duly certified by the Principal.	Submitting response to the Metric 1.1 Supporting Document : 1727147073.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
1085	1229	1063	922	729											
1.2	Number of final year outgoing students year wise during last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>352</td><td>329</td><td>207</td><td>208</td><td>250</td></tr></table> Attached Documents : 1.Provide Links for any other relevant document 2.Institutional data in the prescribed format (data	2022-23	2021-22	2020-21	2019-20	2018-19	352	329	207	208	250	5.2.1 2.6.2 5.2.2	• List of students of final years across all programs yearwise during the assessment period. • Provide appropriate document duly certified by the Principal.	Submitting response to the Metric 1.2 Supporting Document : 1727164762.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
352	329	207	208	250											

2.1	Number of full time teachers year wise during the last five years HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>65</td><td>65</td><td>56</td><td>58</td><td>56</td></tr></table> Recommended Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>63</td><td>63</td><td>54</td><td>56</td><td>49</td></tr></table> Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded librarian, physical director and faculty less than 10 months Attached Documents : 1.Provide Links for any other relevant document 2.Institutional data in the prescribed format 3.Certified list of full time teachers	2022-23	2021-22	2020-21	2019-20	2018-19	65	65	56	58	56	2022-23	2021-22	2020-21	2019-20	2018-19	63	63	54	56	49	3.2.3 2.4.1 2.2.2 6.3.2 2.4.4 2.4.3 6.3.3	• Provide the list of all full time teachers indicating the departmental affiliation during the assessment period authenticated by the Principal/ Competent authority	Submitting response to the Metric 2.1 Supporting Document : 1727147521.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																					
65	65	56	58	56																					
2022-23	2021-22	2020-21	2019-20	2018-19																					
63	63	54	56	49																					
2.2	Total number of full time teachers worked/working in the institution (without repeat count) during last five years: HEI Input : 106 Attached Documents : 1.Provide Links for any other relevant document 2.Institutional data in the prescribed format	3.4.3 2.4.2 3.2.2 3.4.4 3.1.3	• Provide the list of all full time teachers indicating the departmental affiliation during the assessment period year wise authenticated by the Principal. • Letter of Appointment for	Submitting response to the Metric 2.2 Supporting Document : 1727155364.pdf	No Change																				

			selected faculties can be sought by DVV												
3.1	Total expenditure excluding salary year wise during the last five years (INR in lakhs) HEI Input : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>115.49263</td><td>175.25947</td><td>127.09599</td><td>115.05685</td><td>181.33344</td></tr></table> Attached Documents : 1.Provide Links for any other relevant document 2.View Document	2022-23	2021-22	2020-21	2019-20	2018-19	115.49263	175.25947	127.09599	115.05685	181.33344	4.4.1 4.2.2 4.1.2	• Audited Statement of Income and Expenditure duly certified by the Principal and Chartered Accountant in case of privately funded institutions highlighting the salary component. • Also provide a statement showing the total expenditure excluding the salary component, depreciation and excess of income over expenditure for each of the years certified by the Principal and Chartered Accountant.	Submitting response to the Metric 3.1 Supporting Document : 1726830967.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19											
115.49263	175.25947	127.09599	115.05685	181.33344											

HEI Name : PVKN. GOVT. COLLEGE(A), CHITTOOR Assignment Date : 09/09/2024 Number of Clarifications : 47 AISHE ID : C-27668 Last Date : 24/09/2024

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.2.1	Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years 1.2.1.1. Number of new courses introduced during the last five years: HEI Input : 407 1.2.1.2. Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years : HEI Input : 944 Attached Documents : 1.Subsequent Academic Council meeting extracts endorsing the decision of BOS 2.Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses 3.Institutional data in the prescribed format (data template) 4.Provide Links for any other relevant document to support the claim (if any)	Minutes of relevant Academic Council/BOS meetings highlighting the list of name of the new courses introduced	Response to 1.2.1 Regarding Newly Introduced Courses: This document summarizes the newly introduced courses as discussed in the minutes from the Academic Council and the Board of Studies (BOS). It outlines the rationale behind these additions and highlights the expected benefits for students. Supporting Document: FINAL2 1726657350.pdf	No Change
1.3.2	Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years. HEI Input : Recommended Input : 46 Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have excluded courses under regular curriculum	List of add on/certificate/value added program/Diploma Programs/ online programs like MOOCs/SWAYAM/e Patashala/ NPTEL etc. which are optional and offered outside the curriculum of the programs signed by competent authority. • Brochure and Course content or syllabus along with course • Course	Submitting response to the Metric 1.3.2 Supporting Document: FINAL2 1727088842.pdf	Changed After Clarification

	Attached Documents : 1.List of students and the attendance sheet for the above mentioned programs 2.Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes 3.Institutional data in the prescribed format (data template) 4.Evidence of course completion, like course completion certificate etc 5.Provide Links for any other relevant document to support the claim (if any)	completion certificate is required		
1.3.3	Percentage of programmes that have components of field projects / research projects / internships during the last five years. 1.3.3.1. Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years HEI Input : 1620 1.3.3.2. Total Number of programmes offered (without repeat count) during the last five years HEI Input : 2002 Attached Documents : 1.Sample Internship completion letter provided by host institutions 2.Sample Evaluated project report/field work report submitted by the students 3.Provide the relevant information in institutional website as part of public disclosure 4.Program and course contents having element of field projects / research projects / internships as approved by BOS 5.Institutional data in the prescribed format (data template) 6.Provide Links for any other relevant document to support the claim (if any)	• Syllabus of the program highlighting components offield projects / research projects / internships • Program and course contents having element of field projects / research projects / internships as approved by BOS with due credits • Internship completion certificate given to the students by the host organization	Submitting response to the Metric 1.3.3 Supporting Document: FINAL2 1726659460.pdf	No Change
1.4.1	Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows: HEI Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website	Feedback need to be collected from each categories of stakeholders as mentioned in the metrics	Submitting response to the Metric 1.4.1 Supporting Document: FINAL2 1726660344.pdf	No Change

	Recommended Input : A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website Attached Documents : 1.Feedback analysis report submitted to appropriate bodies 2.At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. 3.Action taken report on the feedback analysis 4.Provide Links for any other relevant document to support the claim (if any) 5.Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted																							
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>301</td><td>509</td><td>478</td><td>443</td><td>271</td></tr> </table> 2.1.1.2. Number of sanctioned seats year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>610</td><td>590</td><td>590</td><td>540</td><td>470</td></tr> </table> Attached Documents : 1.Provide the relevant information in institutional website as part of public disclosure 2.Institutional data in the prescribed format (data template) 3.Final admission list as published by the HEI and endorsed by the competent authority 4.Document relating to sanction of intake as approved by competent authority 5.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	301	509	478	443	271	2022-23	2021-22	2020-21	2019-20	2018-19	610	590	590	540	470	• Document relating to sanction of intake approved by competent authority. • Letter(s) to / from affiliating university indicating the sanctioned and admitted seats for each program (Not applicable to stand alone institutions) • Final admission list as published by the HEI and endorsed by the competent authority • Approval of additional intake of students has to be submitted for the claim	Submitting response to the Metric 2.1.1 Supporting Document: FINAL2 1727158766.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
301	509	478	443	271																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
610	590	590	540	470																				
2.1.2	Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as	• In case of minority	Submitting response to	Changed After																				

per applicable reservation policy for the first year admission during the last five years

2.1.2.1. Number of actual students admitted from the reserved categories in the first year of the programme year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
274	295	295	270	235

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
216	286	281	266	184

2.1.2.2. Number of seats earmarked for reserved category as per GoI/State Govt. rule year wise during the last five years

HEI Input :

2022-23	2021-22	2020-21	2019-20	2018-19
301	295	295	270	235

Recommended Input :

2022-23	2021-22	2020-21	2019-20	2018-19
306	295	295	270	235

Remark :

DVV has made changes as per prescribed format shared by HEI and value have been downgraded due to excess of seats in reserve category

Attached Documents :

1. Provide the relevant information in institutional website as part of public disclosure
2. Institutional data in the prescribed format (data template)

institution applicable / approved reservation policy may be provided. • Final admission list indicating the category as published by the HEI and signed by competent authority/ Admission extract submitted to the state social welfare department every year signed by the principal.

the Metric 2.1.2

Supporting Document:
FINAL2
[1726724273.pdf](#)

Clarification

	3.Final admission list indicating the category as published by the HEI and endorsed by the competent authority. 4.Copy of the letter issued by the State govt. or Central Government Indicating the reserved categories(SC, ST, OBC, Divyangjan, etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable) 5.Provide Links for any other relevant document to support the claim (if any)																							
2.2.2	Student - Full time teacher ratio (Data for the latest completed academic year) Attached Documents : 1.List showing the number of students in each of the programs for the latest completed academic year across all semesters 2.Certified list of full time teachers along with the departmental affiliation in the latest completed academic year. 3.Provide Links for any other relevant document to support the claim (if any)	Provide appointment letter of all teachers	Submitting response to the Metric 2.2.2 Supporting Document: FINAL2 1727155434.pdf	No Change																				
2.4.1	Average percentage of full time teachers appointed against the number of sanctioned posts year wise during the last five years 2.4.1.1. Number of sanctioned posts year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>65</td><td>65</td><td>65</td><td>65</td><td>65</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>65</td><td>65</td><td>65</td><td>65</td><td>65</td></tr> </table> Attached Documents : 1.Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts). 2.Provide the relevant information in institutional website as part of public disclosure 3.Institutional data in the prescribed format (data template merged with 2.4.3 and 2.4.4) 4.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	65	65	65	65	65	2022-23	2021-22	2020-21	2019-20	2018-19	65	65	65	65	65	• Provide the sanctioned order of the post from State • /Authenticated document from related Govt. organization/ management.	Submitting response to the Metric 2.4.1 Supporting Document: FINAL2 1727156193.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19																				
65	65	65	65	65																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
65	65	65	65	65																				

2.4.2	Percentage of full time teachers with Ph.D./D.Sc. / D.Litt./ L.L.D during the last five years 2.4.2.1. Number of full time teachers with <i>Ph.D./D.Sc. / D.Litt./ L.L.D</i> during the last five years HEI Input : 54 Attached Documents : 1.List of faculty having Ph.D./D.Sc. / D.Litt./ L.L.D along with particulars of the degree awarding university, subject and the year of award per academic year. 2.Institutional data in the prescribed format (data template merged with 3.2.3 and 3.4.2) 3.Copies of Ph.D./D.Sc. / D.Litt./ L.L.D awarded by UGC recognized universities 4.Provide Links for any other relevant document to support the claim (if any)	• Ph.D. /D.Sc. / D.Litt./LLD and equivalent degree completion certificate of faculties • Provisional Degree Certificate/Notification for Award may be considered wherever Degree certificate is not available.	Submitting response to the Metric 2.4.2 Supporting Document: FINAL2 1727154742.pdf	No Change
2.4.3	Average teaching experience of full time teachers (Data to be provided only for the latest completed academic year, in number of years) 2.4.3.1. Total teaching experience of full-time teachers as of latest completed academic year HEI Input : 832 Recommended Input : 793 Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded librarian & physical director Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.4) 2.Provide Links for any other relevant document to support the claim (if any)	Experience certificate of faculties authenticated from competent authority	Submitting response to the Metric 2.4.3 Supporting Document: FINAL2 1726725753.pdf	Changed After Clarification
2.4.4	Percentage of full time teachers working in the institution throughout during the last five years 2.4.4.1. Number of full time teachers worked in the institution throughout during the last five years:	• List of the faculties along with date of joining working continuously (without any break)	Submitting response to the Metric 2.4.4 Supporting Document:	No Change

	HEI Input : 106 Attached Documents : 1. Institutional data in the prescribed format (data template merged with 2.4.1 and 2.4.3) 2. Provide Links for any other relevant document to support the claim (if any)	during the assessment years authenticated by the competent authorities. • List of full time teachers worked in the institution during the first year of the assessment period authenticated by the competent authorities.	FINAL2 1726727510.pdf											
2.5.1	Average number of days from the date of last semester-end/ year- end examination till the last date of declaration of results during the last five years 2.5.1.1. <i>Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</i> HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>30</td><td>31</td><td>32</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1. Result Sheet with date of publication 2. Policy document on Declaration of results (if any) 3. Institutional data in the prescribed format (data template) 4. Exam timetable released by the Controller of Examination 5. Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	30	31	32	0	0	• Reports from Controller of Examination (COE) mentioning the name of the program, end date of the examination and date of announcement of the results along with the number of days elapsed, for all the programs for each year of the assessment period • Exam timetable released by the Controller of Examination • Result Sheet with date of publication	Submitting response to the Metric 2.5.1 Supporting Document: FINAL2 1727165838.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
30	31	32	0	0										
2.5.2	Percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years 2.5.2.1. <i>Number of complaints/grievances about evaluation year wise during last five years</i> HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>7</td><td>9</td><td>10</td><td>6</td><td>11</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	7	9	10	6	11	• Minutes of the grievance cell / relevant body • The list of students who have applied for revaluation / retotaling program wise/ any other grievances related to examination certified by Principal/ Controller of Examinations year-wise	Submitting response to the Metric 2.5.2 Supporting Document: FINAL2 1727168225.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
7	9	10	6	11										

	2.5.2.2. Number of students appeared in the examination conducted by the institution year wise during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>1085</td><td>1229</td><td>1063</td><td>714</td><td>250</td></tr> </table> Attached Documents : 1.List of students who have applied for re- valuation/re-totaling program wise certified by the Controller of Examinations year-wise for the assessment period. 2.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	1085	1229	1063	714	250	for the Assessment period.		
2022-23	2021-22	2020-21	2019-20	2018-19										
1085	1229	1063	714	250										
2.6.2	Pass percentage of students (excluding backlog students) (Data for the latest completed academic year) 2.6.2.1. Total number of final year students who passed the examination conducted by Institution during the latest completed academic year: HEI Input : 223 Attached Documents : 1.Institutional data in the prescribed format (data template) 2.Certified report from the COE indicating the pass percentage of students of the final year (final semester) eligible for the degree program-wise / year wise 3.Annual report of Controller of Examinations (COE) highlighting the pass percentage of final year students 4.Provide Links for any other relevant document to support the claim (if any)	- Annual report of COE highlighting pass percentage of students - Certified report from Controller Examination indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year- wise	Submitting response to the Metric 2.6.2 Supporting Document: FINAL2 1726732629.pdf	No Change										
3.1.2	The institution provides seed money to its teachers for research 3.1.2.1. Amount of seed money provided by institution to its teachers for research year wise during last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>50000</td><td>45000</td><td>13000</td><td>0</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	50000	45000	13000	0	0	- List of faculty who have been awarded seed money for research along with the title of the project, duration and amount year-wise. - Sanction letters of award of seed money to the teachers is mandatory. - Audited Income-Expenditure statement	Submitting response to the Metric 3.1.2 Supporting Document: FINAL2 1726737259.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19										
50000	45000	13000	0	0										

	Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>0.50</td><td>0.45</td><td>0.13</td><td>0</td><td>0</td></tr> </table> Remark : DVV has converted value into lakhs Attached Documents : 1.Sanction letters of seed money to the teachers is mandatory 2.List of faculty who have been provided with seed money for research along with the title of the project, duration and amount year-wise 3.Institutional data in the prescribed format (data template) 4.Audited Income-Expenditure statement highlighting the expenditure towards seed money endorsed by the Finance Officer 5.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	0.50	0.45	0.13	0	0	highlighting the relevant expenditure counter signed by the Principal indicating seed money provided and utilized		
2022-23	2021-22	2020-21	2019-20	2018-19										
0.50	0.45	0.13	0	0										
3.1.3	Percentage of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the last five years 3.1.3.1. Number of teachers who received national/international fellowship /financial support by various agencies, for advanced studies / research; year-wise during the last five years HEI Input : 11 Recommended Input : 11 Attached Documents : 1.List of teachers who have received the awards along with nature of award, the awarding agency etc. 2.Institutional data in the prescribed format (data template) 3.E-copies of the award letters of the teachers 4.Provide Links for any other relevant document to support the claim (if any)	• e-copies of the award letters of the teachers. • List of teachers who have received the awards along with the nature of award, the awarding agencies.	Submitting response to the Metric 3.1.3 Supporting Document: FINAL2 1726739393.pdf	No Change										
3.2.1	Total Grants research funding received by the institution and its faculties through Government and non-government sources such as industry,	• List of grants for research projects received	Submitting response to the Metric 3.2.1	No Change										

	corporate houses, international bodies for research project, endowment research chairs during the last five years (INR in Lakhs) HEI Input : 25.34600 Attached Documents : 1.List of Extramural funding received for research, Endowment Research Chairs received during the last five years along with the nature of award, the awarding agency and the amount 2.Institutional data in the prescribed format (data template is merged with 3.2.2) 3.Copies of the letters of award for research, endowments, Chairs sponsored by non-government sources 4.Provide Links for any other relevant document to support the claim (if any)	during the last five years along with the nature of award, the awarding agency and the amount. • e-copies of the letters of award for research projectssponsored by Government and nongovernment sources	Supporting Document: FINAL2 1726740240.pdf	
3.2.2	Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five years 3.2.2.1. Number of research projects funded by government and non-government agencies during the last five years. HEI Input : 0 Attached Documents : 1.Institutional data in the prescribed format (data template merged with 3.2.1)	• Sanction order from funding agency with specific details of Principal investigator/ CoPrincipal investigator • List of teachers along with the title of the project, the awarding agency, duration of the project and the amount during the assessment period	Submitting response to the Metric 3.2.2 Supporting Document: FINAL2 1726740364.xlsx	No Change
3.2.3	Percentage of teachers recognised as research guides as in the latest completed academic year 3.2.3.1. Number of teachers recognised as research guides as in the latest completed academic year: HEI Input : 4 Attached Documents : 1.Institutional data in the prescribed format (data template merged with 2.4.2 and	• e-copies of letters from the University indicating the name of the Guide / co-guide recognized • Data pertaining to only teachers of the Institution during the assessment period	Submitting response to the Metric 3.2.3 Supporting Document: FINAL2 1726741877.pdf	No Change

	3.4.2)			
3.4.1	The Institution ensures implementation of its stated Code of Ethics for research. The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committee (Animal, Chemical, Bio-ethics etc.) 3. Plagiarism check through software 4. Research Advisory Committee HEI Input : A. All of the above Attached Documents : 1. Copy of the syllabus of the research methodology course work to indicate if research ethics is included 2. Constitution of the ethics committee and its proceedings as approved by the appropriate body 3. Constitution of research advisory committee and its proceedings as approved by the appropriate body. 4. Bills of purchase of licensed plagiarism check software in the name of the HEI 5. Provide Links for any other relevant document to support the claim (if any)	• Copy of the syllabus of the research methodology course work. • - Constitution of the ethics committee and its proceedings approved by the appropriate body. • - Constitution of research advisory committee and its proceedings approved by the appropriate body. • - Bills of purchase of plagiarism check software in the name of the HEI	Submitting response to the Metric 3.4.1 Supporting Document: FINAL2 1726743695.pdf	No Change
3.4.2	Number of candidates registered for Ph.D per teacher during the last five years 3.4.2.1. Number of candidates registered for Ph.D during the last 5 years: HEI Input : 1 Attached Documents : 1. Letter from the university indicating name of the Ph.D. student with title of the doctoral study and the name of the guide.	• Copy of the letter received / sent to the affiliating University regarding registration of students in the institution. • - Copy of the joining letter(s) of Ph.D. students joining in the institution along with the copy of the proceedings of Vice Chancellor for admission into Ph.D	Submitting response to the Metric 3.4.2 Supporting Document: FINAL2 1726742404.pdf	No Change

	2.Institutional data in the prescribed format (data template merged with 2.4.2 and 3.2.3)			
3.4.3	Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years 3.4.3.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years HEI Input : 231 Recommended Input : 102 Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered Publication in the current UGC CARE with ISSN Number and has followed the calendar year (JAN-DEC) Attached Documents : 1.Institutional data in the prescribed format (data template) 2.Provide Links for any other relevant document to support the claim (if any) 3.Link re-directing to journal source-cite website in case of digital journals 4.Links to the paper published in journals listed in UGC CARE list 5.Link to the uploaded papers, the first page/full paper (with author and affiliation details) on the institutional website	• The HEI should provide the link to the journal website/paper/ article. • The HEI should provide screenshots of research articles clearly showing the title of the article, affiliation, name of the journal, year and authors name if the links and DOI number are not available. • The HEI should indicate in the data template against each paper about the presence of the paper in the UGC CARE list	Submitting response to the Metric 3.4.3 Supporting Document: FINAL2 1726745268.pdf	Changed After Clarification
3.4.4	Number of books and chapters in edited volumes published per teacher during the last five years 3.4.4.1. Total Number of books and chapters in edited volumes published during the last five years HEI Input : 49 Recommended Input : 7 Remark : DVV has made changes as per prescribed format shared by HEI and value have been downgraded as we have considered Books with ISBN number only and has followed	E-copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters.	Submitting response to the Metric 3.4.4 Supporting Document: FINAL2 1726804565.pdf	Changed After Clarification

	the calendar year (JAN-DEC) Attached Documents : 1.List of chapter/book along with the links redirecting to the source website 2.Institutional data in the prescribed format (data template) 3.Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters 4.Provide Links for any other relevant document to support the claim (if any)													
3.5.1	Revenue generated from consultancy and corporate training during the last five years 3.5.1.1. Total Amount generated from consultancy and corporate training year wise during last five years (INR in lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>33</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1.Letter from the beneficiary of the consultancy along with details of the consultancy fee 2.Institutional data in the prescribed format (data template) 3.Audited statements of accounts indicating the revenue generated through corporate training/consultancy. 4.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	33	0	0	0	0	• Audited statements of accounts authenticated by CA/ FO indicating the revenue generated through consultancy and corporate training. • Letter from the beneficiary of consultancy/corporate training along with details of the consultancy fee.	Submitting response to the Metric 3.5.1 Supporting Document: FINAL2 1727089956.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
33	0	0	0	0										
3.6.2	Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years 3.6.2.1. Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community year wise during the last five years. HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>56</td><td>41</td><td>9</td><td>35</td><td>9</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	56	41	9	35	9	• Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and collaborating agency.	Submitting response to the Metric 3.6.2 Supporting Document: FINAL2 1726805282.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
56	41	9	35	9										

	Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>56</td><td>41</td><td>9</td><td>35</td><td>9</td></tr> </table> Attached Documents : 1. Photographs and any other supporting document of relevance should have proper captions and dates. 2. Institutional data in the prescribed format (data template) 3. Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency 4. Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	56	41	9	35	9			
2022-23	2021-22	2020-21	2019-20	2018-19										
56	41	9	35	9										
3.7.1	Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years HEI Input : 72 Attached Documents : 1. Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc 2. List of year wise activities and exchange should be provided 3. List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise 4. Institutional data in the prescribed format (data template) 5. Provide Links for any other relevant document to support the claim (if any)	• Copies of functional MoUs / linkage /collaboration for last five years • The HEI should provide the summary of the collaboration indicating start date, end date, nature of collaboration etc. • List of year wise activities and exchange for each claim should be provided.	Submitting response to the Metric 3.7.1 Supporting Document: FINAL2 1726833610.pdf	No Change										
4.1.2	Percentage of expenditure excluding salary, for infrastructure development and augmentation year wise during the last five years 4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs) HEI Input :	• Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by the Head of the Institution. • Highlight the relevant	Submitting response to the Metric 4.1.2 Supporting Document: FINAL2 1726828305.pdf	No Change										

	<table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>36.63845</td><td>6.3</td><td>9.31915</td><td>34.92708</td><td>102.34199</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format (data template is merged with 4.2.2 and 4.4.1) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	36.63845	6.3	9.31915	34.92708	102.34199	items in the audited income and expenditure statement duly certified by CA • Along with Audited statement of accounts of the HEI, a consolidated statement of expenditure excluding salary components for infrastructure development and augmentation duly attested by the competent authorities to be provided.		
2022-23	2021-22	2020-21	2019-20	2018-19										
36.63845	6.3	9.31915	34.92708	102.34199										
4.2.2	Percentage of expenditure for purchase of books/ e-books and subscription to journals/e-journals year wise during the last five years 4.2.2.1. Expenditure for purchase of books / e-books and subscription to journals/e-journals year wise during last five years (INR in lakhs) HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>.93775</td><td>.77300</td><td>.12800</td><td>2.24700</td><td>5.27226</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.4.1) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for purchase of books/ e-books and subscription to journals/e-journals should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	.93775	.77300	.12800	2.24700	5.27226	• Provide consolidated extract of expenditure for purchase of books and journals for the last five years duly attested by Head of the Institution and CA. • Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals	Submitting response to the Metric 4.2.2 Supporting Document: FINAL2 1726829213.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
.93775	.77300	.12800	2.24700	5.27226										
4.3.2	Student - Computer ratio (Data for the latest completed academic year) 4.3.2.1. Number of computers available for students' usage during the latest completed academic year: HEI Input : 260	• Extracts stock register/ highlighting the computers issued to respective departments for student's usage. • Purchased Bills/Copies	Submitting response to the Metric 4.3.2 Supporting Document: FINAL2 1726831502.pdf	No Change										

	Attached Documents : 1.Purchased Bills/Copies highlighting the number of computers purchased 2.Extracts stock register/ highlighting the computers issued to respective departments for student's usage. 3.Provide Links for any other relevant document to support the claim (if any)	highlighting the number of computers purchased.												
4.4.1	Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years 4.4.1.1. <i>Expenditure incurred on maintenance of physical facilities and academic support facilities of DDE and total expenditure excluding salary, year - wise, over the last five years (INR in lakhs)</i> HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>133.32117</td><td>139.57044</td><td>45.32604</td><td>57.02175</td><td>87.25835</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format (data template merged with 4.1.2 and 4.2.2) 2.Audited income and expenditure statement of the institution to be signed by CA and counter signed by the competent authority (relevant expenditure claimed for maintenance of physical facilities and academic support facilities should be clearly highlighted) 3.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	133.32117	139.57044	45.32604	57.02175	87.25835	• Provide audited income and expenditure statement highlighting the items of expenditure incurred on • Maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA	Submitting response to the Metric 4.4.1 Supporting Document: FINAL2 1726830054.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
133.32117	139.57044	45.32604	57.02175	87.25835										
5.1.1	Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years 5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	• Upload policy document of the HEI for award of scholarships and freeships. • Upload sanction letter of scholarship authenticated by head of the institution. • Year-wise list of beneficiary students in each scheme	Submitting response to the Metric 5.5.1 Supporting Document: FINAL2 1727064465.pdf	No Change					
2022-23	2021-22	2020-21	2019-20	2018-19										

	<table border="1"> <tr> <td>975</td><td>1225</td><td>806</td><td>801</td><td>540</td></tr> </table> Attached Documents : 1.Year-wise list of beneficiary students in each scheme duly signed by the competent authority. 2.Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language). 3.Upload policy document of the HEI for award of scholarship and freeships. 4.Institutional data in the prescribed format (data template) 5.Provide Links for any other relevant document to support the claim (if any)	975	1225	806	801	540			
975	1225	806	801	540					
5.1.3	Following capacity development and skills enhancement activities are organised for improving students' capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 4. Awareness of trends in technology HEI Input : A. All of the above Attached Documents : 1.Report with photographs on programmes conducted for awareness of trends in technology 2.Report with photographs on programmes/activities conducted to enhance soft skills, Language & communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills) 3.Institutional data in the prescribed format (data template) 4.Provide Links for any other relevant document to support the claim (if any)	• Web-link to particular program / scheme including copy of circular / brochure • Report of the event. • Photos with date and caption for each scheme or event	Submitting response to the Metric 5.1.3 Supporting Document: FINAL2 1727087297.pdf	No Change					
5.1.4	The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance	• Minutes of the meetings of student grievances as per the metric. • Proof of constitution of Committee such as Internal Complaints / Grievances	Submitting response to the Metric 5.1.4 Supporting Document: FINAL2 1727087937.pdf	No Change					

	3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees HEI Input : A. All of the above Attached Documents : 1.Proof related to Mechanisms for submission of online/offline students' grievances 2.Proof for Implementation of guidelines of statutory/regulatory bodies 3.Details of statutory/regulatory Committees (to be notified in institutional website also) 4.Annual report of the committee monitoring the activities and number of grievances 5.Provide Links for any other relevant document to support the claim (if any)	Committee including sexual harassment and ragging cases formation as per UGC regulation.																						
5.2.1	Percentage of placement of outgoing students and students progressing to higher education during the last five years 5.2.1.1. Number of outgoing students placed and progressed to higher education during the last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>204</td><td>295</td><td>91</td><td>105</td><td>62</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded score card and joining letter for the same Attached Documents :	2022-23	2021-22	2020-21	2019-20	2018-19	204	295	91	105	62	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	• Year-wise list of students placed along with placement details such as name of the company, compensation, etc • Upload supporting data for students who have joined for higher education in prescribed format for the last five years.	Submitting response to the Metric 5.2.1 Supporting Document: FINAL2 1727084316.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
204	295	91	105	62																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0	0	0	0	0																				

	1.Institutional data in the prescribed format (data template) 2.Provide Links for any other relevant document to support the claim (if any)																							
5.2.2	Percentage of students qualifying in state/ national/ international level examinations out of the graduated students during the last five years (eg: NET/SLET/ Civil Services/State government examinations etc.) 5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/Civil Services/State government examinations etc.) year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>2</td><td>0</td><td>2</td><td>0</td><td>0</td></tr> </table> Attached Documents : 1.Institutional data in the prescribed format (data template) 2.Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	2	0	2	0	0	• List of students qualified yearwise under eachhead. • Qualifying Certificates of the students taking the examination year wise under each category	Submitting response to the Metric 5.2.2 Supporting Document: FINAL2 1727076632.pdf	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
2	0	2	0	0																				
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international Level events during the last five years 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at University / state / national / international level events (award for a team event should be counted as one) year wise during last five years HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>55</td><td>33</td><td>3</td><td>33</td><td>88</td></tr> </table> Recommended Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>3</td><td>0</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	55	33	3	33	88	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	3	0	• E-copies of award letters and certificates. • Award for a team event should be counted as one	Submitting response to the Metric 5.3.1 Supporting Document: FINAL2 1727072304.pdf	Changed After Clarification
2022-23	2021-22	2020-21	2019-20	2018-19																				
55	33	3	33	88																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0	0	0	3	0																				

	Remark : DVV has made changes as per supporting document shared by HEI and value have been downgraded as we have excluded inter college awards Attached Documents : 1.list and links to e-copies of award letters and certificates 2.Institutional data in the prescribed format (data template) 3.Provide Links for any other relevant document to support the claim (if any)								
5.3.3	The institution conducts / organizes following activities: 1. Sports competitions/events 2. Cultural competitions/events 3. Technical fest/Academic fest 4. Any other events through Active clubs and forums HEI Input : A. All four of the above Attached Documents : 1.Report on Sports, Cultural competitions/events, Technical/academic fests, Any other events through active clubs and forums along with photographs appropriately dated and captioned (whichever is applicable) 2.List of students participated in different events year wise signed by the head of the Institution 3.Institutional data in the prescribed format (data template) 4.Copy of circular/brochure indicating such kind of activities. 5.Provide Links for any other relevant document to support the claim (if any)	• Report of the events/along with photos appropriately dated and captioned year-wise and Circular/brochure indicating such kind of activities • List of events with number of student participants. • Report of the Technical fest/academic fests along with photos appropriately dated and captioned year- wise	Submitting response to the Metric 5.3.3 Supporting Document: FINAL2 1727074287.pdf	No Change					
5.4.1	Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution through registered Alumni association: 5.4.1.1. Total Amount of alumni contribution during the last five years (INR in lakhs) to the institution year wise through registered Alumni association: HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	• Alumni Association Registration certificate • Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant	Submitting response to the Metric 5.4.1 Supporting Document: FINAL2 1727075124.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19					

	<table border="1"> <tr> <td>43.27929</td><td>3.91706</td><td>1.16611</td><td>.37765</td><td>3.32087</td></tr> </table> Attached Documents : 1.List of alumnus/alumni with the amount contributed year-wise 2.Annual audited statements of accounts of the HEI highlighting the Alumni contribution duly certified by the Chartered Accountant/Finance Officer 3.Provide Links for any other relevant document to support the claim (if any)	43.27929	3.91706	1.16611	.37765	3.32087			
43.27929	3.91706	1.16611	.37765	3.32087					
6.2.2	Institution implements e-governance in its operations. e-governance is implemented covering the following areas of operations: Administration including complaint management Finance and Accounts Student Admission and Support Examinations HEI Input : A. All of the above Attached Documents : 1.Screen shots of user interfaces of each module reflecting the name of the HEI 2.Institutional expenditure statements for the budget heads of e-governance implementation ERP Document 3.Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance 4.Provide Links for any other relevant document to support the claim (if any)	• Institutional expenditure statements for the heads of egovernance implementation reflected in the audited statement. • ERP contract Document • Screenshots of user interfaces of each module reflecting the name of the HEI	Submitting response to the Metric 6.2.2 Supporting Document: FINAL2 1726913109.pdf	No Change					
6.3.2	Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years 6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year-wise during the last five years HEI Input :	• Policy document on providing financial support to teachers • E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. • Audited statement of	Submitting response to the Metric 6.3.2 Supporting Document: FINAL2 1726896143.pdf	Changed After Clarification					

	<table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>60</td><td>60</td><td>55</td><td>55</td><td>55</td></tr> </table> Recommended Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> Remark : DVV has made changes as per supporting document shared by HEI and input value "0" has been considered as we have not received E-copies of letter teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies Attached Documents : 1. Policy document on providing financial support to teachers 2. Institutional data in the prescribed format (data template) 3. Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head. 4. Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	55	55	55	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0	account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies		
2022-23	2021-22	2020-21	2019-20	2018-19																				
60	60	55	55	55																				
2022-23	2021-22	2020-21	2019-20	2018-19																				
0	0	0	0	0																				
6.3.3	Percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDPs)/ Management Development Programmes (MDPs) during the last five years 6.3.3.1. Total number of teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP)/ Management Development Programs (MDP) during the last five years HEI Input : <table> <tr> <th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr> <tr> <td>60</td><td>60</td><td>70</td><td>34</td><td>12</td></tr> </table> Attached Documents : 1. Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	2022-23	2021-22	2020-21	2019-20	2018-19	60	60	70	34	12	• e-copy of the certificates of the program attended / course completion by teachers is mandatory.	Submitting response to the Metric 6.3.3 Supporting Document: FINAL2 1726897282.pdf	No Change										
2022-23	2021-22	2020-21	2019-20	2018-19																				
60	60	70	34	12																				

	2. Institutional data in the prescribed format (data template) 3. Copy of the certificates of the program attended by teachers. 4. Annual reports highlighting the programmes undertaken by the teachers 5. Provide Links for any other relevant document to support the claim (if any)													
6.4.2	Funds / Grants received from government bodies, non-government bodies, and philanthropists during the last five years (not covered in Criterion III and V) 6.4.2.1. Total Grants received from government/non-government bodies, philanthropists year wise during last five years (not covered in Criterion III and V) (INR in Lakhs) HEI Input : <table border="1"> <tr> <td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr> <tr> <td>60</td><td>0</td><td>20</td><td>20</td><td>20</td></tr> </table> Attached Documents : 1. Institutional data in the prescribed format (data template) 2. Copy of the sanction letters received from government/ non government bodies and philanthropists 3. Annual audited statements of accounts highlighting the grants received 4. Provide Links for any other relevant document to support the claim (if any)	2022-23	2021-22	2020-21	2019-20	2018-19	60	0	20	20	20	• Annual audited statements of accounts highlighting the grants received. • Copy of letter indicating the grants/funds received from respective agency as stated in metric	Submitting response to the Metric 6.4.2 Supporting Document: FINAL2 1726904881.pdf	No Change
2022-23	2021-22	2020-21	2019-20	2018-19										
60	0	20	20	20										
6.5.3	Institution has adopted the following for Quality assurance: Academic and Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF and other recognized ranking like Shanghai Ranking, QS Ranking Times Ranking etc Any other quality audit recognized by state, national or international agencies HEI Input : A. Any 5 or more of the above	• Proceedings of AAA, meeting reports of IQAC, Feedback analysis and action taken report. • List of Activities conducted under Collaborative quality initiatives with other institutions. • Supporting documents pertaining to NIRF (along with link to the HEI's ranking on the NIRF portal). • Any other quality certificate from any recognized state/national/ international agencies for the assessment period. •	Submitting response to the Metric 6.5.3 Supporting Document: FINAL2 1726911472.pdf	Changed After Clarification										

	Recommended Input : B. Any 4 of the above Remark : DVV has made changes as per supporting document shared by HEI and any 4 of above option has been selected as since supporting links for Academic and Administrative Audit (AAA) and follow up action taken is not accessible Attached Documents : 1. Quality audit reports/certificate as applicable and valid for the assessment period 2. NIRF report, AAA report and details on follow up actions 3. List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date 4. Provide Links for any other relevant document to support the claim (if any) 5. Link to Minute of IQAC meetings, hosted on HEI website	Supporting document to be provided as per the options selected		
7.1.2	<i>The Institution has facilities for alternate sources of energy and energy conservation measures</i> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment 6. Wind mill or any other clean green energy HEI Input : A. Any 4 or more of the above Attached Documents : 1. Permission document for connecting to the grid from the Government/ Electricity authority 2. Geo-tagged photographs of the facilities. 3. Bills for the purchase of equipment's for the facilities created under this metric 4. Provide Links for any other relevant document to support the claim (if any)	• Geo tagged photos with caption of the facilities. • Bills for the purchase of equipments for the facilities created under this metric. • Any other relevant proof for the selected options. • Permission document for connection to the grid from Government / Electricity Board or Authority.	Submitting response to the Metric 7.1.2 Supporting Document: FINAL2 1726822207.pdf	No Change
7.1.4	Water conservation facilities available in the Institution: 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds	• Geo-tagged photos of the facilities. • Bills for the purchase of equipments for the facilities created under	Submitting response to the Metric 7.1.4 Supporting Document: FINAL2	No Change

	4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus HEI Input : A. Any 4 or more of the above Attached Documents : 1.Green audit reports on water conservation by recognised bodies 2.Geo-tagged photographs of the facilities 3.Provide Links for any other relevant document to support the claim (if any)	this metric. • Any other relevant evidences for the selected options.	1726824412.pdf	
7.1.6	Quality audits on environment and energy are regularly undertaken by the institution The institutional environment and energy initiatives are confirmed through the following 1. Green audit / Environmental audit 2. Energy audit 3. Clean and green campus recognitions/awards 4. Beyond the campus environmental promotion and sustainability activities HEI Input : A. All of the above Attached Documents : 1.Report on environmental promotion and sustainability activities conducted beyond the campus with geo-tagged photographs with caption and date. 2.Policy document on environment and energy usage Certificate from the auditing agency 3.Green audit/environmental audit report from recognized bodies 4.Certificates of the awards received from recognized agency (if any). 5.Provide Links for any other relevant document to support the claim (if any)	• Policy document on environment and energy usage • Certificate/Award from the auditing agency /recognized agency • Report on environmental promotional activities conducted beyond the campus with geo tagged photos with caption and date. • Any other supporting document for the claims made.	Submitting response to the Metric 7.1.6 Supporting Document: FINAL2 1726825680.pdf	No Change
7.1.10	The Institution has a prescribed code of conduct for students, teachers,	• Policy document on	Submitting response to	No Change

	administrators and other staff and conducts periodic programmes in this regard. 1. The institutional Code of Conduct principles are displayed on the website 2. There is a committee to monitor adherence to the institutional Code of Conduct principles 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized HEI Input : A. All of the above Attached Documents : 1.Report on the student attributes facilitated by the Institution 2.Policy document on code of ethics. 3.Handbooks, manuals and brochures on human values and professional ethics 4.Document showing the Code of Conduct for students, teachers, governing body and administration as approved by the competent authority. 5.Constitution and proceedings of the monitoring committee. 6.Circulars and geo-tagged photographs with date and caption of the activities organized under this metric for teachers, students, administrators and other staff 7.Provide Links for any other relevant document to support the claim (if any)	codeof ethics (students, teachers, governing body and administration) • Proceedings of the monitoring committee. • Circulars and geo tagged photos and caption of the activities organized under the metric for teachers, students, administrators and other staffs. • Handbooks, manuals and brochures on human values and professional ethics	the Metric 7.1.10 Supporting Document: FINAL2 1727093926.pdf	
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